

Whole School Subject Map

Year 1 & 2 A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Reading (See English Overviews for more detail)	Shared Readers: Jack and the Beanstalk Fantastic Mr Fox (Class Reader) Snail and the Whale Key Poems: The Little Turtle Guided Reading Focus: 1. Baseline/Introduction of Carousel 2. Vocabulary, Retrieval 3. Vocabulary, Retrieval 4. Vocabulary, Retrieval 5. Vocabulary, Retrieval 6. Vocabulary, Retrieval	Shared Readers: How to wash a Woolly Mammoth The Christmas Pine Key Poems: Who has seen the wind Guided Reading Focus: 1. Assessment 2. Vocabulary 3. Inference 4. Retrieval, Prediction 5. Explanation 6. Retrieval, Sequence	Shared Readers: Hansel and Gretel Mr Majeka (Class Reader) The Environment (non-fiction class reader) Owl Babies One Day on our Blue Planet Key Poems: Acrostic Poems Guided Reading Focus: 1. Vocabulary 2. Inference 3. Retrieval, Prediction 4. Explanation 5. Retrieval, Sequence	Shared Readers: The Emperors Egg Charlie and the Chocolate Factory (Class Reader) Antartica (non-fiction class reader) Key Poems: Open a book Guided Reading Focus: 1. Assessment 2. Vocabulary 3. Inference 4. Retrieval, Prediction 5. Explanation 6. Retrieval, Sequence	Shared Readers: The Queens Knickers Cinderella Flat Stanley (Class Reader) Key Poems: Now we are six Guided Reading Focus: 1. Assessment 2. Vocabulary 3. Inference 4. Retrieval, Prediction 5. Explanation 6. Retrieval, Sequence	Shared Readers: St George and the Dragon The Boy who grew Dragons Family Book (PSHE reader) What's the building? (non-fiction class book) Key Poems: When I was going to St Ives Guided Reading Focus: 1. Assessment 2. Vocabulary 3. Inference 4. Retrieval, Prediction 5. Explanation 6. Retrieval, Sequence 7. Assessment and Consolidate			
Writing (See English Overviews for more detail)	W 1 – Holiday Recount W2 – 3 Stimulus: Jack and the Beanstalk (traditional Tale) Recount Entertain W 4 – 5 Stimulus: The Snail and the Whale (Narrative) Recount Entertain W6 Stimulus: The Little Turtle (Poem) Entertain W7 Assessment writing	W 1-2 Stimulus: How to wash a Woolly Mammoth. Used to write instructions. Inform W 3 Stimulus `Who has seen the Wind?` Poem W 4 – 5 Stimulus: The Christmas Pine (Narrative) Entertain W6 – Assessment Writing	W 1 Stimulus: Owl Babies (Narrative) Used as part of basis for writing a fact file – Inform W 2-3 Stimulus: Hansel and Gretel (Traditional Tale). Use for character and setting description and adapted narrative writing. Entertain W4 – 5 – Stimulus – One Day on our Blue Planet Inform (use for discussion) W6 Assessment Writing	W 1-2 Stimulus: The Emperor`s Egg. (Narrative used to create a fact file) W3 Stimulus: Open a book (Poem) W 4-5 Stimulus: Charlie and the Chocolate Factory – (Narrative) used to describe a character and setting and design own chocolate bar and describe. W6 Assessment Writing	W 1-2 Stimulus: The Queens Knickers (Narrative) Re-written as `The King`s Knickers`. Entertain W 3 – 4 Stimulus: Cinderella Traditional Tale – re-tell from the point of view of the Prince Entertain W5 Stimulus: Now we are Six (Poem) Entertain W6 Assessment Writing	W 1-2 Stimulus: St George and the Dragon (Historical Narrative) Used for a re-tell W 3-4 Stimulus: The Boy who grew Dragons W5 Stimulus: Family Book (PSHE) Inform W6 Assessment Writing			
Maths (See Unit Plans for more detail)	Year 1 W1-3: Place Value W4-7: Add & Subtract W8: Geometry (W 8) W9-11: Numbers to 20 W12-14: Add & Subtract W15: Review	Year ½ W1-4: Place Value W5-8: Add & Subtract W9-11: Multiplication W12: Assessment W13-14: Measures W15: Statistics	Year 2 W1-3: Place Value W4-7: Add & Subtract W8-10: Multiplication W11: Assessment W 12-13: Measures – length ad height W14-15: Statistics	Year 1 W1-4: Measures W5-7: Numbers within 50 W8-9: Time W10-11: Calculating with 50 W12: Geometry – position and direction	Year ½ W1-3: Geometry - shape W4-7: Fractions W8: Assessment W9-10: Money W11-12: Time	Year 2 W1-3: Geometry - shape W4-7: Fractions W8: Assessment W9-10: Money W11-12: Time	Year 1 W1-3: Multiply & Divide W4-5: Fraction W6: Money W7-8: Place Value with 100 W9-11: Add and Subtract within 100 W12: Review	Year ½ W1-2: Multiply & Divide W3-4: Geometry – position and direction W5-6: Measures – mass, capacity & temperature W7: Assessment W8: Review W9-10: Reasoning and problem solving W11-12: Fractions Consolidation	Year 2 W1-2: Multiply & Divide W3-4: Geometry – position and direction W5-6: Measures – mass, capacity & temperature W7: Assessment W8: Review W9-10: Reasoning and problem solving W11-12: Fractions Consolidation
Science	The Human Body Y2 1. Animals, including humans, survival and offspring 2. The Skeletal System, The Muscular System and Exercise	Animals and their Needs Y1 1. Amazing Animals (Introduction to Animals)	Electricity 1. Introduction to Electricity 2. Safety 3. Exploring Circuits (A) 4. Exploring Circuits (B)	Plants Y1 1. What plants need 2. Parts of plants 3. Seeds	Materials and Matter 1. Materials and their uses 2. George de Mestral and Velcro 3. Matter under the microscope 4. Changing Solid Objects	Materials and Magnets 1. Everyday Materials 2. Properties of Materials 3. Uses of Materials 4. Magnets			

	3. The Digestive system and Healthy Eating 4. The Circulatory system 5. Germs, diseases and preventing illness	2. Grouping animals: Fish, amphibians, reptiles, birds and mammals 3. Grouping animals: carnivores, herbivores and omnivores 4. Animals as pets 5. Describing animals	5. Investigating Conductive and non-conductive materials	4. Deciduous and evergreen plants 5. Plants we eat	5. Liquids and their properties	5. Investigation
History		Romans 1. The Growth of the Roman Empire 2. The Roman Army 3. Roman Invasion of Britain 4. Roman Towns 5. Changes that the Romans made to Britain		King's Queens and Leaders 1. Kings and Queens 2. King John I and the Magna Carta 3. Henry III and Parliament 4. Charles I 5. Oliver Cromwell and the Commonwealth		Parliament and Prime Ministers 1. James II, Mary II and William of Orange 2. Simon de Montfort and parliament 3. Robert Walpole 4. Our Prime Minister today 5. Elections
Geography	Spatial Sense (Both Years) 1. My School Site 2. Drawing a map of my school 3. Maps of the local area 4. Using maps to plan a route 5. Identifying locations on a globe or world map.		The UK Y1 (Both Years) 1. The four countries in the United Kingdom 2. Scotland 3. Wales 4. Northern Ireland 5. England		Northern Europe 1. Countries in Northern Europe 2. Human and physical features of Northern Europe 3. Climate in Northern Europe 4. Animals found in Northern Europe 5. Roald Amundsen	
Art	Colour Y1 1. Introduction to Colour 2. Secondary, Warm and Cool Colours 3. Tints and Shades 4. A Study of David Hockney's A Bigger Splash 5. Looking at Monet – Painting the Sea 6. Painting a Storm	Colour, Shape and Texture Y2 1. Introducing Matisse's Cut-Outs 2. Cut-Outs – organic shapes and complementary colours 3. Cut-Outs - composition 4. Visual texture 5. Creating visual texture 1 6. Creating visual texture 2	Architecture Y1 1. What is architecture? 2. The purpose of different buildings 3. Architectural features 4. Features of Southwark Cathedral 5. Designing a building	Style in Art/ Narrative Art 1. Style– How a piece of art looks 2. Van Gogh's changing style 3/4. Painting in the style of Van Gogh 5. Narrative Art– Stories in Art 6. Characters in Art	Murals and Tapestry 1. Introduction to murals 2. Frescoes – Michelangelo and the Sistine Chapel 3. Crivelli's Garden – Paula Rego 4. Tapestries 5. The Last Supper – Leonardo da Vinci 6. Completing class mural	Sculpture 1. An introduction to sculpture 2. A study of Degas' Little Dancer 3. Making models – Gormley 4. Casting – Gormley 5. Adding colour to sculpture – Hepworth 6. Different styles of sculpture – Moore and Giacometti
DT		Cook: Mince Pies & Jam Tarts 1. Introduction to Recipe 2. Make: dough and baking 3. Evaluate (Links to Senses: Sweet and Sour)		Moving Pictures Research levers and sliders and generate ideas Make a moving picture with levers and sliders Evaluate against criteria and existing products – link to what plants need to grow	Cook: Pizza 1. Introduction to Recipe 2. Make: dough, slicing, spreading and baking 3. Evaluate (Links to Roman/Italy)	Animal Sock Puppets 1. Research and investigate existing products and generate designs 2. Make - cutting shapes, threading a needle and using running stitch 3. Use and Evaluate Photograph pencil cases, written evaluation against criteria (Link to properties of materials)
RE	Christianity 1/3/5 Stories of Jesus showing kindness 2/4/6 Christian beliefs about kindness	Christianity 1/3/5 The Christmas Story 2/4/6 Jesus as a gift to the world.	Judaism 1/3/5 The Seder Meal 2/4/6 Jewish traditions and practices	Christianity 1/3/5 The Easter Story 2/4/6 Christian beliefs about the resurrection	Judaism 1/3/5 The story of Abraham and/or Moses 2/4/6 The Shema	Judaism 1/3/5 Jewish practices 2/4/6 Evaluating Jewish practices.
Computing	Computer systems and Networks Technology in our classroom Using technology Developing mouse skills Using a keyboard Developing keyboard skills Using a computer responsibly	Creating media – Digital Painting How can we paint using computers Using shapes and lines Making careful choices Why did I choose that? Painting all by myself	Creating media – Digital Writing Exploring the keyboard Adding and removing text Exploring the toolbar Making changes to writing Explaining my choices Pencil or keyboard?	Grouping data Label and match Group and count Describe and object Making different groups Comparing objects Answering questions	Programming A Buttons Directions Forwards and backwards Four directions Getting there Routes	Programming B Comparing tools Joining blocks Making a change Adding sprites Project design Following my design

		Comparing computer art and painting				
Music	<ol style="list-style-type: none"> 1. Element of Music: Pulse 2. Notation: 4 puppets 3. Composing: Block grids (pictorial) 4. Listening and Appreciation: Billy Boy 5. Performing and Singing: Frere Jacques 6. Instruments: Voice 	<ol style="list-style-type: none"> 1. Element of Music: Rhythm (2/4 and 4/4) 2. Notation: rests 3. Composing: Create own rhythm to match 'The Animal Fair' 4. Listening and Appreciation: I had a little Nut Tree 5. Performing and Singing: The Grand old Duke of York 6. Instruments: Ocarina 	<ol style="list-style-type: none"> 1. Element of Music: Structure using question and answer 2. Notation: all 5 puppets 3. Composing: Block grids including rests 4. Listening and Appreciation: Humperdinck's Hansel and Gretel 5. Performing and Singing: Michael Finnigan 6. Instruments: Ocarina 	<ol style="list-style-type: none"> 1. Element of Music: Structure (verse and chorus) 2. Notation: rests 3. Composing: Block grids using so/me pitch 4. Listening and Appreciation: Mozart, Allegro 5. Performing and Singing: Row the Boat Ashore 6. Instruments: Ocarina 	<ol style="list-style-type: none"> 1. Element of Music: Texture (solo) 2. Notation: composing cards 3. Composing: rhythm grids using pictorial scores 4. Listening and Appreciation: The Sorcerer's Apprentice 5. Performing and Singing: Skip to My Lou 6. Instruments: Ocarina 	<ol style="list-style-type: none"> 1. Element of Music: Timbre (vocal) 2. Notation: composing cards 3. Composing: create and record on rhythm grids using instrument 4. Listening and Appreciation: Star Light, Star Bright 5. Performing and Singing: Ten Green Bottles 6. Instruments: Ocarina
PE	<p>Send & Receive:</p> <ol style="list-style-type: none"> 1.Rolling and throwing the ball towards a target 2.Receiving a rolling ball and tracking 3.Send and receive a ball with feet 4. Throwing and catching over short distance 5.Throwing and catching over longer distance 6. Apply send and receive skills to small games. <p>Target Games:</p> <ol style="list-style-type: none"> 1.Underarm throwing towards a target 2.Throwing for accuracy 3.Underarm and overarm throwing for accuracy 4.Throwing for accuracy and distance 5.Selecting correct technique 6. Develop throwing for accuracy and distance 	<p>Fundamentals:</p> <ol style="list-style-type: none"> 1. Developing balance, stability and landing safely 2.changes in the body when running at different speeds 3.changing direction and dodging 4.Exploring jumping, hopping and skipping actions 5.Coordination and combing jumps 6.combination jumping and skipping 	<p>Gymnastics:</p> <ol style="list-style-type: none"> 1.Explore travelling movements 2.Develop stability and control when balancing 3.Technique and control when performing shape jumps 4.Develop technique in the barrel, straight and forward roll 5.Build strength to take body weight on hands 6.Safely explore key skills on apparatus <p>Dance:</p> <ol style="list-style-type: none"> 1.Travelling actions count of 8 2.Remember and repeat actions responding to stimulus 3.Copy, remember and repeat actions 4.Copy, repeat and perform 5.Use expression and show changes in expression 6.Use different pathways when travelling. 	<p>Ball Skills:</p> <ol style="list-style-type: none"> 1.Co-ordination and control when dribbling with hands 2.Accuracy when rolling a ball 3.Throw with accuracy towards a target 4.Catch with two hands 5.control and coordination when dribbling with feet 6.Track a ball 	<p>Strike & Field:</p> <ol style="list-style-type: none"> 1.Underarm throwing and catching 2.Develop overarm throwing 3.Strike a ball with hand and equipment 4.Retrieve a ball when fielding 5.Understand how to get the batter out 6.develop decision making <p>Net & Wall:</p> <ol style="list-style-type: none"> 1.Defend space, use the ready position 2.Play against opponent and keep score 3.develop control when handling a racket 4.Develop racket and ball skills 5.send a ball with racket 6.develop hitting over a net 	<p>Team Building:</p> <ol style="list-style-type: none"> 1. Co-operate and communicate 2.Explore and develop teamwork skills 3.develop communication skills 4.communicate to lead a partner 5.Plan with a partner and small group to solve problems 6.communicate with small group to solve challenges <p>Athletics:</p> <ol style="list-style-type: none"> 1.Move at different speeds for varying distances 2.Develop foundation for balance and stability 3.Develop agility and coordination 4.Explore hopping, jumping and leaping for distance 5.Develop throwing for distance 6.Develop throwing for accuracy
PSHE/RSHE	<p>Safeguarding Online</p> <p>British /Go Givers: Rules</p> <p>British /Go Givers: What happens when rules are broken</p> <p>British /Go Givers: Getting to Know You</p> <p>Pastoral/ Go Givers – Looking out for others</p> <p>British/ Go Givers: Exploring our Community</p> <p>NWA Yr1 Lesson 3: Respectful Relationships – Similarities and Differences</p>	<p>Safeguarding Online</p> <p>Safeguarding/Twinkl - Firework Safety (1st week in November)</p> <p>Safeguarding / Brake – Beep Beep Day</p> <p>Environment/ Go Givers – Plastic Pollution</p> <p>Characters/ Go Givers: The Power of Giving (Japanese Tale)</p> <p>Yr1 Relationships – Yasmin and Tom – Lesson 1</p> <p>Stereotypes</p> <p>NWA Yr2 Lesson 10 – Basic First Aid</p> <p>NWA Yr2 Lesson 8: Mental Wellbeing – Different Bullying</p>	<p>Safeguarding Online</p> <p>Character/ Go Givers: Anna`s Monster Lies</p> <p>British/ Go Givers: Name Calling – Sticks and Stones</p> <p>British/ Go Givers: Schools Out – Who do you love?</p> <p>NWA Yr1 Lesson 2: Caring Friendships – Resolving Disagreements</p> <p>NWA Yr1 Lesson 4: Online relationships/ internet safety and harms – Sharing Photos</p> <p>NWA Yr2 Lesson 1: Families and People who Care for me – Different Families and Love</p> <p>NWA Yr2 Lesson 4: Online Relationships/ Internet Safety and Harm – Sharing Information</p>	<p>Safeguarding Online</p> <p>Safeguarding/Fire Service: Fire Safety</p> <p>Environments/ Go Givers: Protecting Local Habitats</p> <p>Environments/ Go Givers: Saving Energy</p> <p>Character/ Go Givers: Resilience: Bouncing Back</p> <p>NWA Yr1 Lesson 5: Being Safe – Able to Ask for Help</p> <p>NWA Yr 1 Lesson 7: Mental Wellbeing – Different Feelings</p>	<p>Safeguarding Online</p> <p>Safeguarding/ RNLI: Water Safety Passport</p> <p>Safeguarding/ RNLI: Water Safety – Stay Together</p> <p>Safeguarding/ Sun Safety – George the Sun</p> <p>Safe Superstar plus Slip/Slap/Slop</p> <p>Safeguarding/ NSPCC: `What`s in your Pants`</p> <p>Health/ Go Givers: Chicken Soup – Link to digestion (Jewish Tale)</p> <p>NWA Yr1 Lesson 9: Health and Prevention – Teeth</p> <p>NWA Yr2 Lesson 9: Healthy Eating (Gogivers alt.)</p>	<p>Safeguarding Online</p> <p>Safeguarding/Twinkl: CFE Keeping Safe around Medicines (CS download)</p> <p>Pastoral/Twinkl: Disability Awareness</p> <p>SRE/ School's Out: Love (CS download)</p> <p>NWA Yr1 Lesson 6: My Body – External Body Parts</p> <p>NWA Yr2 Lesson 6: My Body – Developing and Growing</p> <p>NWA Yr2 Lesson 7: Health and Prevention – Germs and Diseases</p> <p>NWA Yr2 Lesson 2: Caring Friendships – Secrets and Surprises</p> <p>NWA Yr2 Lesson 5: Being Safe – Safe/ Unsafe Touches</p> <p>Peer on Peer Video</p>

