

DT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Week 1</p> <p>Transition</p> <p>Week 2</p> <p>To know what a self-portrait is.</p> <p>Week 3</p> <p>To know the 3 primary colours.</p> <p>Week 4</p> <p>To know different types of lines – straight.</p> <p>Week 5</p> <p>To know the Dutch Artist – Piet Mondrian.</p> <p>Week 6</p> <p>To know the Dutch Artist – Piet Mondrian.</p> <p>Week 7</p> <p>Art Assessment</p>	<p>Week 1</p> <p>DT – Diwali Lamps</p> <p>Week 2</p> <p>Bonfire Night – Firework Painting</p> <p>Week 3</p> <p>To know how the 3 secondary colours are made.</p> <p>Week 4</p> <p>To know different types of lines – wavy.</p> <p>Week 5</p> <p>To know how to use my own Art knowledge to create a piece of Art.</p> <p>Week 6</p> <p>Christmas Cards</p> <p>Week 7</p> <p>Art Assessment</p>	<p>Week 1</p> <p>Neutral Colours: grey, black, white and brown</p> <p>Week 2</p> <p>Tints (adding white)</p> <p>Week 3</p> <p>Shades (adding black)</p> <p>Week 4</p> <p>Assessment</p> <p>Week 5</p> <p>Design and plan how to make a planet</p> <p>Week 6</p> <p>Make a planet</p>	<p>Week 1</p> <p>Observational Drawings</p> <p>Week 2</p> <p>Warm Colours</p> <p>Week 3</p> <p>Cold Colours</p> <p>Week 4</p> <p>Appreciation of Wassily Kandinsky – Russian Artist</p> <p>Week 5</p> <p>Artwork in the style of Wassily Kandinsky</p> <p>Week 6</p> <p>Assessment</p>	<p>Week 1</p> <p>Italian Painter Giuseppe Arcimboldo</p> <p>Week 2</p> <p>Appreciation of Italian Painter Giuseppe Arcimboldo</p> <p>Week 3</p> <p>Fruit and vegetable collages</p> <p>Week 4</p> <p>Draw/sketch fruit/vegetable face in the style of Giuseppe Arcimboldo</p> <p>Week 5</p> <p>Paint fruit/vegetable face in the style of Giuseppe Arcimboldo</p> <p>Week 6</p> <p>Assessment</p>	<p>Week 1</p> <p>James Brunt – English Artist – Nature Artist</p> <p>Week 2</p> <p>Appreciation of James Brunt – English Artist – Nature Artist</p> <p>Week 3</p> <p>Draw/sketch James Brunt – English Artist – Nature Artist</p> <p>Week 4</p> <p>Paint James Brunt – English Artist – Nature Artist</p> <p>Week 5</p> <p>Create James Brunt – English Artist – Nature Artist</p> <p>Week 6</p> <p>Assessment</p> <p>Week 7</p> <p>Buffer</p>
Year 1 -2 Year A		<p>Cook: Mince Pies & Jam Tarts</p> <p>1. Introduction to Recipe</p> <p>2. Make: dough and baking</p> <p>3. Evaluate</p> <p>(Links to Senses: Sweet and Sour)</p>		<p>Moving Pictures</p> <p>Research levers and sliders and generate ideas</p> <p>Make a moving picture with levers and sliders</p> <p>Evaluate against criteria and existing products</p> <p>– link to what plants need to grow</p>	<p>Cook: Pizza</p> <p>1. Introduction to Recipe</p> <p>2. Make: dough, slicing, spreading and baking</p> <p>3. Evaluate</p> <p>(Links to Roman/Italy)</p>	<p>Animal Sock Puppets</p> <p>Research and investigate existing products and generate designs</p> <p>Make - cutting shapes, threading a needle and using running stitch</p> <p>Use and Evaluate Photograph pencil cases, written evaluation against criteria</p> <p>(Link to properties of materials)</p>
Year 1 – 2 Year B	<p>Cook: Dips and Vegetables</p> <p>1. Introduction to the Recipe</p> <p>2. Make: cutting and chopping</p> <p>3. Evaluate</p> <p>(Links to Senses: Sweet and Sour)</p>		<p>Sew: Bookmarks</p> <p>Research existing products and design using a criteria</p> <p>Make - cutting shapes, using running stitch, gluing on decoration</p> <p>Use and evaluate against the criteria</p>	<p>Make: Build Vehicles</p> <p>Research different types of vehicles and design a product.</p> <p>Make a toy vehicle with wheels and axles</p> <p>Use and evaluate Car racing in the playground exploring speed</p> <p>(link to taking care of the Earth)</p>		<p>Cook: Gingerbread Men</p> <p>1. Introduction to the Recipe</p> <p>2. Make: dough, cutting and baking</p> <p>3. Evaluate</p> <p>(Links to Tudors)</p>

Year 3 – 4 Year A		<p>Cook - Apple Crumble</p> <ol style="list-style-type: none"> 1. Introduction to the Recipe 2. Make 3. Taste and Evaluate 	<p>Sew – Cushions</p> <ol style="list-style-type: none"> 1. Research and Investigate 2. Design 3. Make 4. Use and Evaluate 	<p>Build - Pop-up Books</p> <ol style="list-style-type: none"> 1. Research and Investigate 2. Design 3. Make 4. Use and Evaluate 	<p>Cook - Bread and Butter</p> <ol style="list-style-type: none"> 1. Introduction to the Recipe 2. Make 3. Taste and Evaluate 	
Year 3 – 4 Year B		<p>Build - Moving Miniature Playgrounds</p> <ol style="list-style-type: none"> 1. Research and Investigate 2. Design 3. Make 4. Use and Evaluate 		<p>Cook – Pasta</p> <ol style="list-style-type: none"> 1. Introduction to the Recipe 2. Make 3. Taste and Evaluate 		<p>Sew - Key Rings/Decorations</p> <ol style="list-style-type: none"> 1. Research and investigate 2. Design 3. Make 4. Use and evaluate
Year 5 – 6 Year A	<p>Make: Cam Toys</p> <ol style="list-style-type: none"> 1. Research range of mechanical systems and generate ideas 2. Make using saw cutting and joining 3. Use and evaluate against a criteria 	<p>Enterprise: Christmas Fair (Y5)</p> <ol style="list-style-type: none"> 1. Design fair stalls against a set criteria 2. Make using a glue guns and decoration 3. Evaluate through raising money at the Christmas Fair 	<p>Make: Electrical Toys</p> <p>Research use of electrical circuits and create annotated designs.</p> <p>Make a card with an electrical circuit</p> <p>Use and evaluate against criteria.</p>	<p>Sew: sew bags</p> <p>Research and develop ideas</p> <p>Make through cutting, pinning, threading a needle, and stitching</p> <p>Use and evaluate against a criteria</p>		<p>Summer Fair (Year 6)</p> <ol style="list-style-type: none"> 1. Design fair stalls against a set criteria 2. Make using a glue guns and decoration 3. Evaluate through raising money at the Summer Fair
Year 5 -6 Year B	<p>Sew: Up-cycling fashion</p> <p>Research Fast fashion and sustainable design.</p> <p>Make with upcycling existing garments and an array of joining techniques</p> <p>Evaluate with a fashion show</p>	<p>Enterprise: Christmas Fair (Y5)</p> <ol style="list-style-type: none"> 1. Design fair stalls against a set criteria 2. Make using a glue guns and decoration 3. Evaluate through raising money at the Christmas Fair 	<p>Cook: Honey Cake</p> <ol style="list-style-type: none"> 1. Introduction to the recipe 2. Make using mixing and baking 3. Taste and Evaluate 	<p>Make: Water Wall</p> <p>Research water walls and pulleys and create prototypes</p> <p>Make a water wall for Reception with recycled objects using, cutting, tying knots and sticking</p> <p>Evaluate against criteria and existing products</p> <p>(Links to Science: Forces/Art: Italian Renaissance)</p>	<p>Cook: Mezze</p> <ol style="list-style-type: none"> 1. Introduction to the recipe 2. Make using mixing and baking 3. Taste and Evaluate 	<p>Summer Fair (Year 6)</p> <ol style="list-style-type: none"> 1. Design fair stalls against a set criteria 2. Make using a glue guns and decoration 3. Evaluate through raising money at the Christmas Fair